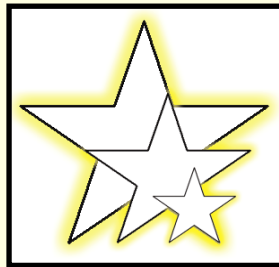


BRIGHT STARS PROGRAM

FY 2008 ANNUAL REPORT



Presented to

The Albemarle County Board of Supervisors



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COUNTY OF ALBEMARLE

Department of Social Services
1600 Fifth Street, Suite A
Charlottesville, Virginia 22902



ALBEMARLE COUNTY SCHOOLS

401 McIntire Road
Charlottesville, Virginia 22902

It is with pleasure that we provide this introductory letter to the FY 2008 Annual Report for the Bright Stars Program, in this thirteenth year of successful collaboration between the Albemarle County Schools and the Department of Social Services of Albemarle County.

In FY2008 Virginia Governor Timothy Kaine demonstrated his administration's support for making early childhood education an option for all Virginia families by making funds available for a Virginia Preschool Pilot Initiative. The goal of the initiative was to allow selected sites to model strategies for quality pre-school network delivery, building on strengths of existing programs.

Albemarle County was pleased to be selected as one of the pilot sites. A key strategy in Albemarle was the expansion of "blended" classrooms in which children qualified under Virginia Pre-School Initiative, Title I and Special Education learn together in a single classroom. Successful application of this strategy was accomplished in four elementary schools: Agnor-Hurt, Cale, Red Hill and Stone-Robinson. In addition, partnerships were developed with private settings to provide additional pre-school slots for four year olds.

In Albemarle County, the importance of early childhood as a time for special attention and intervention has long ago been identified, goals and strategies determined and initiatives undertaken and supported. Its importance is highlighted in planning for the future on the part of schools, government, and social services.

- The Strategic Plan for the Albemarle County Public Schools July 2005 - June 2009 sets as goals to "prepare all students to succeed as members of a global community and in a global economy," and to "eliminate the achievement gap." Both of these goals include strategies addressing early childhood education, including *"increase capacity of pre-school programming."*
- The Strategic Plan for Albemarle County FY07 - FY10 sets as a goal to "enhance the quality of life" for County residents. A stated priority is to "increase collaborative efforts with the School Board and with employees of the school system to assist the School division to achieve recognition as a "world class education system." Significantly, *"strategies should include working together to ensure all Albemarle county children enter the school system ready to learn."*
- The Strategic Plan for Albemarle County Department of Social Services January 2007 - December 2009 sets as a goal to "develop and implement prevention and early intervention strategies focused on the 0 through middle school aged population." Key strategies include *"expand to scope and scale current educational prevention strategies to ensure that all children needing such services receive them,"* and *"create strategies focused on early childhood education for the appropriate age groups."*

We are proud to report on this latest year of achievement in a collaboration that started twelve years ago with one Bright Stars program and now features eight programs in seven elementary schools. Quite simply, Bright Stars accomplishes for a high percentage of participating children what it sets out to do: to prepare at-risk four-year old children for future schooling. The collaboration on behalf of young children between the County Schools and Social Services as a department of local government is unique in the Commonwealth. The collaboration is strong and will grow stronger as we continuously learn from our work with children and families, adapt to changing conditions in the community, and strive to improve our processes and performance.

Dr. Pamela R. Moran
Superintendent

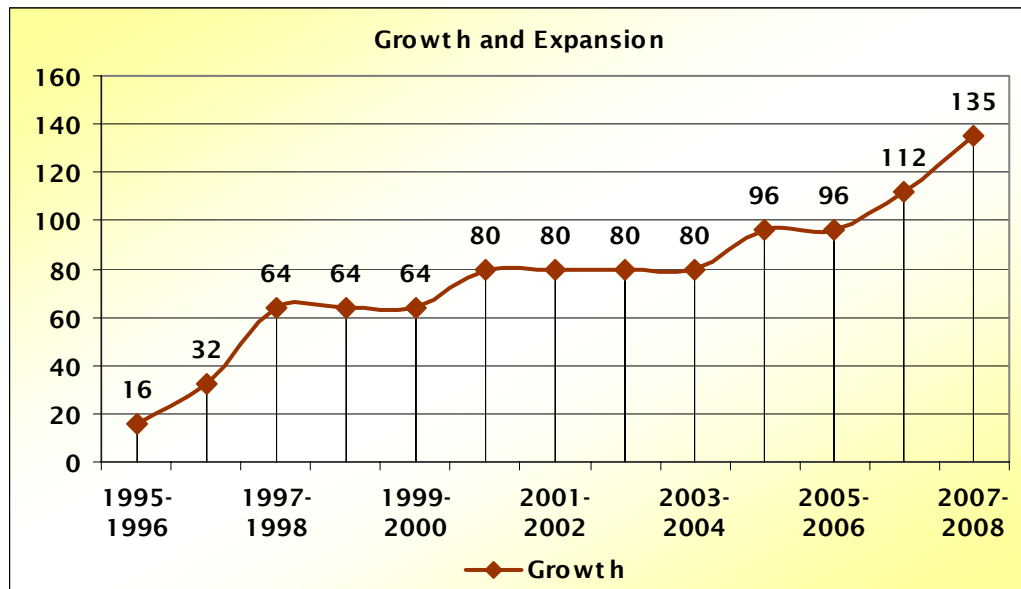
Kathy Ralston
Director



Change and challenge characterized 2007-2008 for Bright Stars and other preschool programs in Albemarle County.

Bright Stars

- implemented the one-year **Virginia Preschool Pilot Initiative** at Cale Elementary School and two private preschool settings (Bright Beginnings in Forest Lakes and Mill Creek)
- collaborated with Early Childhood Special Education (ECSE) services to implement year two of the **Inclusive Placement Opportunities for Preschoolers (IPOP)** grant at Stone-Robinson, Agnor-Hurt and Cale Elementary Schools
- partnered with **Title I** for the preschool program at Red Hill Elementary School
- worked closely with Head Start, Title I, Early Childhood Special Education to develop and pilot a **joint application** form to be more user-friendly to families
- developed a new concept of planning and service delivery called the **Preschool Network** with its own website and manual
- planned and carried through **monthly staff development** meetings with ECSE, Bright Stars and Title I staff
- organized a **Preschool Leadership Team** to steer the Network
- planned the formation of a **Preschool Advisory Board** comprised of school, social services and community participants
- aligned program goals with the **Smart Beginnings Council**



The Governor's Preschool Pilot Initiative 2007 – 2008

“a one year experiment to examine the feasibility of offering state-funded prekindergarten to more children at risk for school failure”

Governor Timothy Kaine demonstrated his commitment to early childhood education by launching his Preschool Pilot Initiative Grant aimed at improving and expanding the quality and delivery of prekindergarten services to more children at-risk for school failure. The competitive grant required that localities have a proven history of collaboration between schools, local government and the private sector and be willing to undertake innovative strategies to increase and strengthen preschool networks. Albemarle County was one of twelve localities designated by the 2007 General Assembly as eligible to participate based on these requirements. In the end, ten localities, including Albemarle, elected to participate.

Albemarle County submitted a plan to expand prekindergarten services by adding a second classroom at Cale Elementary School and by partnering with Bright Beginnings Preschool to place four children at their Mill Creek and Forest Lakes locations. In addition, Albemarle also partnered with First United Methodist Church Preschool, placing one student at that site. This partner was not included in the pilot but was managed similarly to Cale and Bright Beginnings. Our expansion plan originally called for the Cale site to expand through offering eight slots for at-risk children and eight slots for private pay students in the new classroom. Due to circumstances out of our control, the private pay student option did not work out. Instead, Cale placed students needing early childhood special education services in the new classroom along with the at-risk children. In effect, the Albemarle County expansion plan incorporated aspects of a grant received by the school division called the Inclusive Placement Opportunities for Preschoolers (IPOP). This was an unanticipated innovation opportunity that allowed Albemarle to experiment with braiding funding streams to reach more children and provide more wrap-around support services and it drew Bright Stars into a closer partnership with the county public schools.

Bright Stars worked closely with the Department of Education, the Office of the Governor, the evaluation team from Virginia Tech and Albemarle County Schools and local government throughout the pilot year. In addition to receiving state funds for expansion (\$120,000) the grant also provided technical assistance, networking and program evaluation that pointed out areas of strength and opportunities for improvement. The final report from the pilot evaluation team demonstrated that “diverse preschool delivery is feasible and appears associated with benefits for children at-risk for school difficulties, narrowing the preliteracy achievement gap with more advantaged children.”

Bright Stars was privileged to be on the forefront of this important initiative to improve prekindergarten educational opportunities and efficient delivery systems to our community. This was truly an effort that could not have been accomplished by one system alone. The partnerships forged during the pilot year will provide a foundation for the future. On the following page you can read more detailed information about the Governor's Pilot Initiative.

The Commonwealth of Virginia's Preschool Pilot Initiative: A Final Report on Behalf of the Virginia Department of Education

Findings of the Report are suggestive rather than definitive

Pilot localities increased access to prekindergarten services for at-risk children.

Students attending pilot classrooms significantly increased their overall preliteracy and early numeracy counting skills from fall to spring. This gain was over and above gains that could be expected based on more time to be exposed to these concepts outside of preschool which suggests a specific preschool effect.

While more advantaged classmates had higher overall preacademic skills, pilot students achieved higher preliteracy gains across the year, narrowing the school-entry achievement gap.

Teachers and parents reported that students were enthusiastic about learning and attending their pilot programs. Students' engagement with learning increased across the year, particularly for girls, older children and those without disabilities.

Pilot students were generally healthy, though they were more likely to have experienced a serious illness in their lifetime and suffered from ill health in the recent past, compared to more advantaged peers.

Local school readiness groups valued collaborating and often played a vital role in providing quality improvement and resources to programs. Collaboratives appeared to play an instrumental role in crisis and case management. Collaboratives appeared to help providers improve their quality services by offering teacher training, mentoring, more or improved family support services and health and developmental screenings.

Preschool programs with active family support can help parents advance their own education or find employment, both factors that contribute to children doing better in elementary school. Family Support can assist families in becoming "school ready."

Governor Kaine Visits Albemarle County

A highlight of the year was the March visit of Governor Timothy Kaine to Cale Elementary School. Governor Kaine used this opportunity to recognize Albemarle County as one of 10 sites selected for the Preschool Pilot and to reiterate his belief in the value of early childhood education to address the achievement gap between at-risk children and their more advantaged peers. He spent time in the Bright Stars classroom reading to the children and talking with the teacher. He impressed everyone with his fluency in Spanish which was especially needed in this bi-lingual group.



FREQUENTLY ASKED QUESTIONS

1. Are we serving the targeted, at-risk population?

83%	Low income/poverty based on eligibility for free or reduced meals
36%	Limited education/illiteracy of parent (Mother): did not complete high school
44%	Limited education/illiteracy of parent (Father): did not complete high school
28%	Limited education/illiteracy of both parents: did not complete high school
49%	Four or more risk factors
54%	Single parent families
38%	Teen parent at time of child's birth
53%	No Child Left Behind sub-populations (ESOL, AA, Economically Disadvantaged and Children w/ Disabilities))

2. Why is the program called Bright Stars?

Bright Stars is the name Albemarle County gave the program when it was first awarded the grant in 1994-1995. The official name is the Virginia Preschool Initiative. Bright Stars was more in keeping with the spirit of the program – to bring interesting, age-appropriate learning experiences to young children and their families who might not have had the means to attend preschool otherwise.

3. How is the program funded?

The program is funded with state and local dollars. The state pays a portion of what state officials determine is the annual per child cost of educating a prekindergarten child for 180-days, 6 hours a day. In the 2007 – 2008 budget this figure was set at \$6,000. The state then pays a portion of this amount based on the Composite Index for Albemarle County. In actuality, the true cost per child for a full day, comprehensive, quality program is \$9,160.

4. What results do we want to achieve?

- Close the gap between at-risk students and their peers
- Transition children successfully to kindergarten
- Engage parents in the education of their children
- Refer families to needed community services
- Develop positive social and emotional behaviors and skills
- Foster a life-long curiosity for learning

5. How are we changing and improving?

- Forming a Preschool Network with Albemarle County Schools: Title I and Early Childhood Special Education and Head Start
- Joining with the Partnership for Children and Smart Beginnings
- Partnering with for-profit and not-for profit preschools to expand opportunities for our at-risk population
- Focusing on staff development and learning
- Intensifying efforts to reach out to the ESOL population
- Ensuring that families who need wrap-around services receive these services



BRIGHT STARS SERVICE MISSION:

To increase the opportunities to learn for our children and their families by promoting family involvement and addressing risk factors that affect school performance.

II. Program Outcomes: FY 2008

SOCIAL SERVICES PROGRAM OUTCOME MEASURES

OUTCOME MEASURE	MEASUREMENT	GOAL	ACTUAL
Children who are in Bright Stars for at least six months reach or exceed the benchmark developmental range scores on the PreK PALS* at the end of the preschool year	Phonological Awareness Literacy Screening Summary Report	FY08 Target: 85%	FY08 Actual 75% FY07 Actual 75% FY06 Actual 80% FY05 Actual 79.5%
Bright Stars alumni achieve the benchmark score on the KPALS during the kindergarten year.	Phonological Awareness Literacy Screening for Kin- dergarten	FY08 Target: 80- 85%	FY 08 Actual 86% FY 07 Actual 81.5% FY 06 Actual 79% FY 05 Actual 79%
Parents of BS children attend at least three Bright Stars/school functions during the school year	Bright Stars database	FY08 Target: 85%	FY 08 Actual 86% FY 07 Actual 91% FY 06 Actual 90%
Parents of BS children attend two parent-teacher conferences during the school year	Bright Stars database	FY08 Target: 90%	FY 08 Actual 91% FY 07 Actual 83% FY06 Actual: 87%
Parents of BS children make progress on goals that support their child's success during the school year.	Family Needs Assessment	FY08 Target: 80%	FY 08 Actual 71% FY 07 Actual 81%

PHONOLOGICAL AWARENESS LITERACY SCREENING OVERVIEW 2004 - 2008

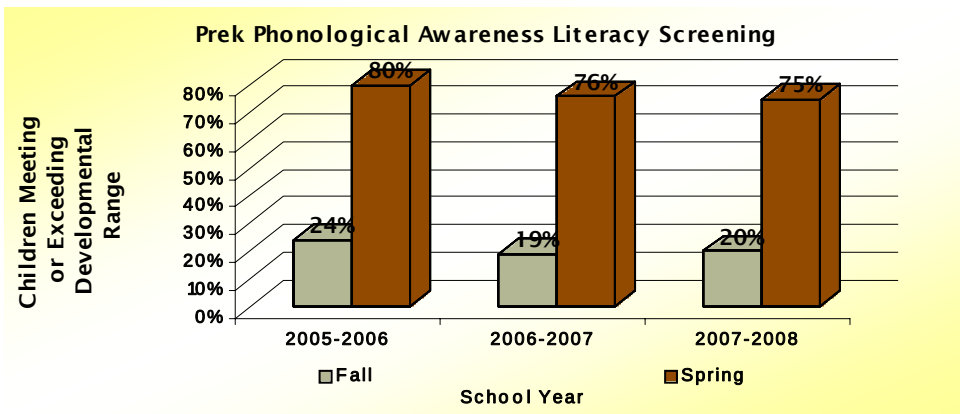
% of students who met or exceeded developmental range or benchmark score

	PreK PALS	KPALS	Grade 1 PALS
Bright Stars 2004-2005	80%		
Kindergarten 2005-2006		79%	
Grade 1 2006-2007			75%
Bright Stars 2005-2006	80%		
Kindergarten 2006-2007		82%	
Grade 1 2007-2008			86%
Bright Stars 2006-2007	75%		
Kindergarten 2007-2008		82%	
Grade 1			
Bright Stars 2007-2008	75%		
Kindergarten			
Grade 1			

The trend appears to favor rising language and literacy scores in kindergarten and Grade 1 which suggests that skills and knowledge learned in prekindergarten are being sustained.

Children who do not reach or exceed the developmental range or benchmark score or who demonstrate deficits in one or more areas are referred for extra help to summer school, Title I or PALS tutoring or ESOL services.

**Note: Students tested can include those who have English as a second language as well as those with a special education designation.*



Data and Trends

During 2007 – 2008, Bright Stars worked closely with the school's Department of Accountability, Research and Technology to attempt to show the short and long term value of prekindergarten in Albemarle County. In addition to the progress that Bright Stars students make during the PreK year as shown in the bar graph above, we are also interested in program effects that are sustained through kindergarten and grades one through five. The following graphs and charts show Bright Stars performance on literacy and math assessments and compare Bright Stars to other population groups. One way to interpret the data is to say that Bright Stars "learn how to do school" during the preschool year. That is, they learn the behaviors and attitudes that help them access unreachable content given their limited experiences, their family circumstances their and environment. Examples of this are learning how to ask for help appropriately, to persist at a task even when it is difficult, to listen and follow directions. These behaviors and attitudes are supported throughout early elementary school by the family support they continue to receive from family coordinators. This helps them sustain early gains and successes through elementary school.

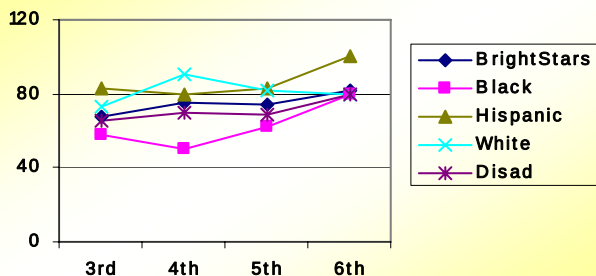
English

	Bright Stars	Black	Hispanic	White	Disad
3rd	68.1	57.9	83.3	72.7	65.2
4th	75.6	50.0	80.0	90.9	69.6
5th	73.7	62.5	83.3	81.3	68.4
6th	81.8	80.0	100.0	80.0	79.2

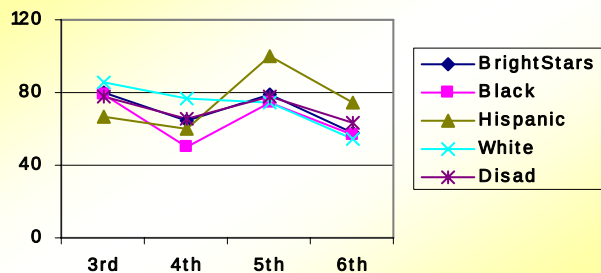
Mathematics

	BrightStars	Black	Hispanic	White	Disad
3rd	80.4	78.9	66.7	85.7	78.3
4th	65	50.0	60.0	76.2	65.2
5th	78.4	75.0	100.0	75.0	77.8
6th	57.5	56.3	75.0	55.0	63.6

English SOLs - Pass Rates



Math SOLs - Pass Rates



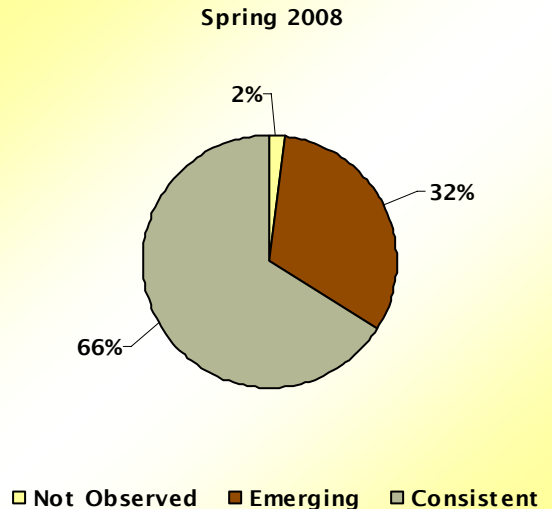
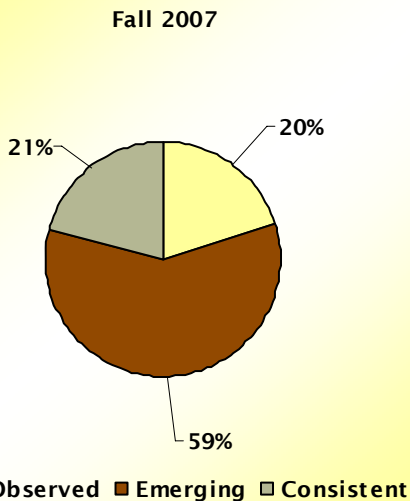
Personal and Social Development

Virginia's Foundation Blocks for Early Learning: Comprehensive Standards for Four-Year-Olds (2007) is a document that "attempts to establish a measurable range of skills and knowledge essential for four-year-olds to be successful in kindergarten." The six Blocks are Literacy, Science, History and Social Science, Mathematics, Physical and Motor Development and Personal and Social Development.

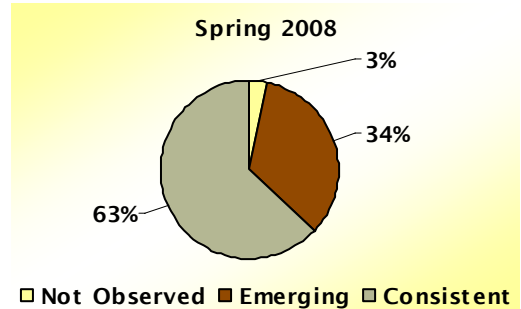
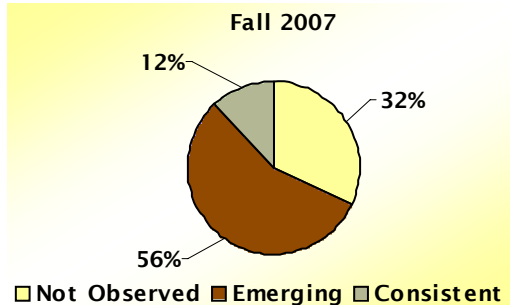
Why is Personal and Social Development included as a standard?

The answer to this question lies in research and contacts with teachers in kindergarten and first grade. The research says that, "personal, social and behavioral competence is a strong predictor of academic performance in the early grades." These skills can be taught through appropriate learning experiences provided during the preschool years. Teachers say that readiness for kindergarten is about knowing how to get along with others, to share, take turns, follow directions, to be curious and excited about learning. Teachers say that if preschool can teach these things, children will be ready to be successful.

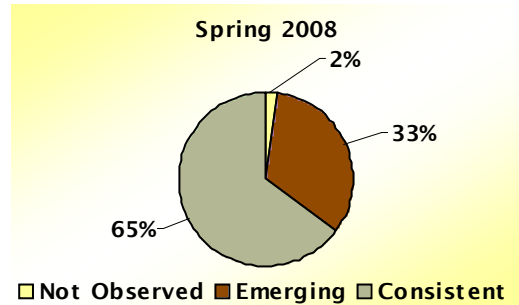
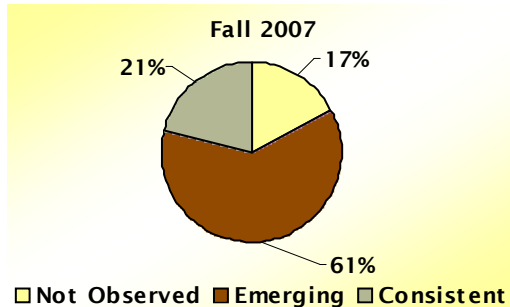
Overall rating for children along 26 social and personal developmental indicators:



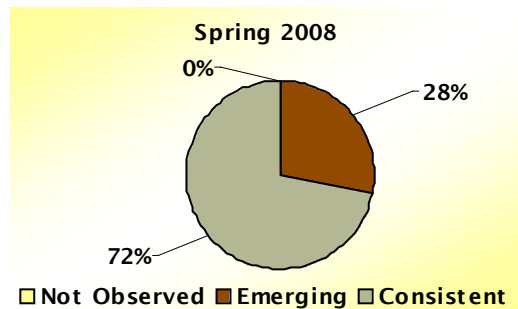
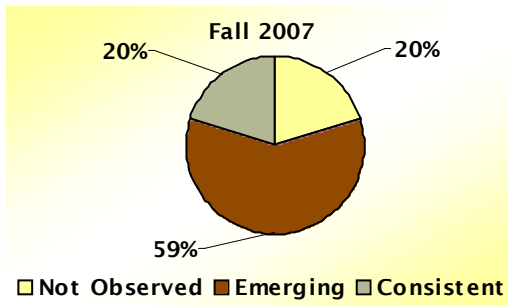
Beginning to recognize and express own emotions using words rather than actions:



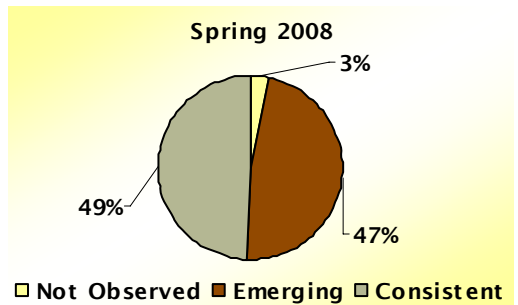
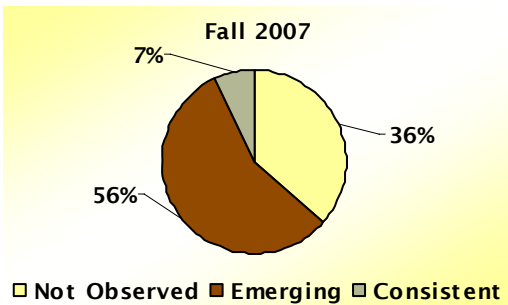
Follows rules and routines within the learning environment:



Interacts appropriately with other children and familiar adults by cooperating, helping, sharing and expressing interest:



Recognizes conflict and seeks possible solutions:



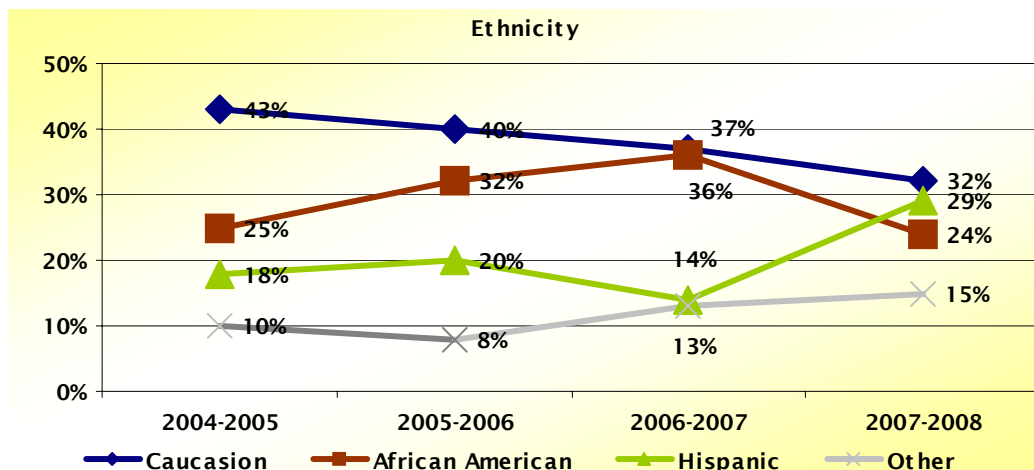
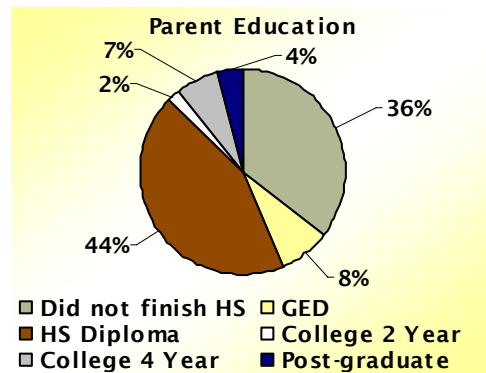
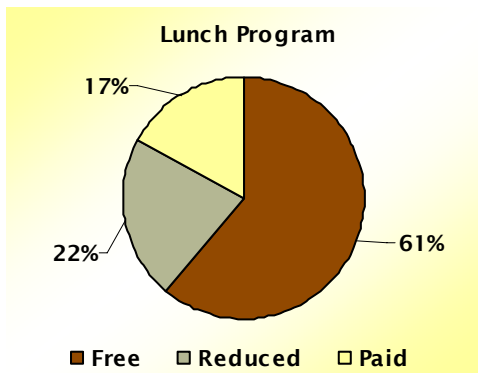
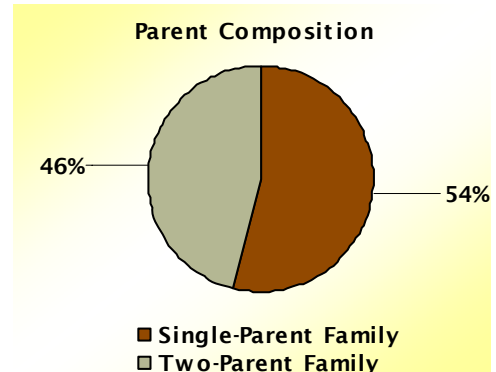
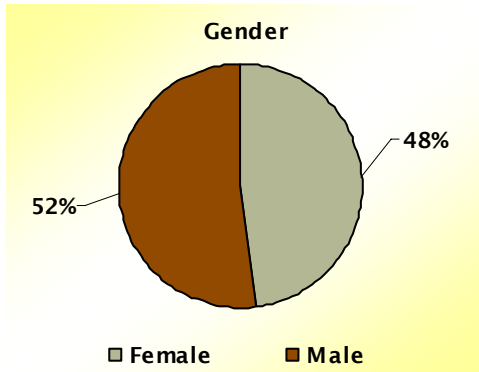
STANDARDS OF LEARNING SCORES

Bright Stars continues to support and track former students who remain in the County, either at the original Bright Stars school or another county elementary school. We are interested in knowing how the students are progressing once they leave the four year old program. One benchmark of progress is the Standards of Learning scores in Reading/Writing and Math taken in the 3rd grade year.

Grade 3 – Reading/Writing SOL				
Bright Stars Class of	Number	PASS	Did Not Pass	% Pass
1999-2000				
2000-2001	52	33	19	63%
2001- 2002	36	25	11	69%
2002 -2003	32	22	11	69%
2003 - 2004	38	26	12	68%
Grade 3 – Math SOL				
Bright Stars Class of	Number	PASS	Did Not Pass	% Pass
1999-2000				
2000-2001	50	39	11	78%
2001- 2002	37	28	9	76%
2002 -2003	31	22	9	71%
2003 – 2004	38	30	8	79%
Grade 5 – Reading/Writing SOL				
Bright Stars Class of	Number	PASS	Did Not Pass	% Pass
1999-2000	32	25	7	78%
2000 -2001	28	24	4	86%
2001 – 2002	32	24	8	75%
Grade 5 – Math SOL				
Bright Stars Class of	Number	PASS	Did Not Pass	% Pass
1999-2000	32	21	11	66%
2000 -2001	27	24	3	89%
2001 – 2002	32	25	7	78%



III. Bright Stars Demographics 2007-2008



IV. Principal: Michelle Del Gallo
Teachers: Marci McKenzie & Brooke Butchers
Family Coordinator: Sue Tansey
Teaching Assistants: Beverly Anderson & Debbie Getchell

AGNOR-HURT



The Bright Stars Program at Agnor-Hurt began in 1997. This program has always been characterized as a culturally diverse classroom reflective of the diversity of the entire school and the neighborhood in which the school resides. In 2007-2008, Agnor-Hurt became a pilot site for the Inclusive Preschool Opportunities for Preschoolers (IPOP), combining at-risk and children in need of early childhood special education services in two classes.

Risk Points:

2006 - 2007	2007 - 2008
10	11.5
Range 4 - 17	Range 7 - 17

Parent Comments from 2007 - 2008 Survey:

Please check the things that you have been most pleased with this year and comment about any of them.

“Family events, teacher interaction, help in obtaining resources, field trips and parent-teacher conferences. You all really give it your all and it really feels like a family not a class – great job!”

What did you like best about the teaching?

“I was really impressed by how much my son learned this past year. When a behavior issue or learning issue arose, she had good ideas as to how to problem solve.”

“She was very understanding and very interactive with the children and always kept parents informed.”

What did you like about family events?

“Being able to socialize with other parents.”

“Learning! It was really fun and informative.”

IV. Cale Elementary School
Principal: Lisa Jones
Teachers: Jenny Weinberg & Nancy Lin
Teaching Assistants: Tomaja Johnson & Eileen Sims
Family Coordinators: Kim Rambow & Sarah Shedd

CALE



The Bright Stars Program at Cale began in 1998. Cale opened the 2007-2008 school year with a new addition that included a preschool/ kindergarten suite in the main building. The program at Cale has been successful in integrating a growing number of Hispanic families. This has presented an opportunity and a challenge to staff to reach out to limited English speaking children and parents. Cale was selected as a site of the Governor's Preschool Pilot Initiative. Cale also participated in the Inclusive Placement Opportunities for Preschoolers (IPOP).

Risk Points:

2006-2007	2007-2008
13.2	9.5
Range 9-27	Range 3-20

Parent Comments From 2007 - 2008 Survey

How would you rate the classroom environment and the teacher's interaction with the children?

"Excellent and my daughter talked about the teacher a lot."

What would you change about the program for next year?

"Nothing, everything was great! My child loved coming every day."

What did you like about family events?

"Meeting children and parents, teachers were thoughtful and informed of my child's progress."

Comments

"Thanks for all the information."

IV. Greer Elementary School
Principal: Matt Landahl
Teachers: Melissa Plemons & Debbie Shelor
Teaching Assistants: Kristi Friday & Claudette Patterson
Family Coordinators; Jan Pandy & Ilene Railton

GREER



The Bright Stars Program at Greer began in 1996. In 2006-2007 a second class was added. Greer Bright Stars reflects the highly diverse character of the rest of the school community. Many cultures and languages are represented by the families served including Hispanic, Indian, African and Asian. This cultural mix presents many opportunities and challenges for staff. This is also a highly mobile population, resulting in considerable variability in alumni.

Risk Points:

2006 - 2007	2007 - 2008
8.4	11.5
Range 4-15	Range 3-20

Parent Comments from 2007-2008 Survey

How was BS Coordinator most helpful to you? What could she have done differently that might have been more helpful?

"It was very helpful knowing that someone was there for not just my Bright Star but my other child as well, she also kept in touch with various services."

Comments

"The parent teacher conference helped me to understand how my son was progressing in the middle of the year. It helped me to help him. Thanks to everyone for helping my child be the best he can be."

"Field trips were excellent, I believe that the classroom activities and exercises were awesome and really prepared my child for kindergarten."

IV. Red Hill Elementary School
Principal: Art Stowe
Teacher: Sandy Shaffer
Teaching Assistant: Sylvia Jenkins
Family Coordinator: Sarah Shedd

RED HILL



The preschool program at Red Hill began in 2005 as a Title I pilot pre-school. In 2007 – 2008, Title I and Bright Stars blended resources to accommodate children at risk of poor school outcomes based on academic issues and economic and educational risk factors. The merging of the two programs allowed Red Hill to add a family worker to the pre-school staff and to reach out to families whose children might not have been able to attend a fee-based school.

Risk Points:

2007 - 2008
6.25
Range 3 - 13

Parent Comments From 2007 - 2008 Survey

What did you like about family events?

“There were a lot of field trips and they did a lot to involve the parents.”

How would you rate the classroom environment?

“ Excellent.”

How was the family worker most helpful to you?

“Any concern I had she was there to help.”

Comment

“ I enjoyed the daily notes about what the children did throughout the day.”

IV. Scottsville Elementary School
Principal: Nancy Teel
Teacher: Jacoba Johnston
Teaching Assistant: Christy Batten
Family Coordinator: Jacquelyn Ponton

SCOTTSVILLE



The Bright Stars Program in Scottsville began in 2000. This program draws from rural areas around the community of Scottsville and enjoys connectivity with small town services such as the post office, fire department and library. Scottsville Bright Stars has strong parental involvement. Family Nights are well attended by parents and extended family. The classroom is currently located in a learning cottage beside the main school building and close to the kindergarten and Grade 1 classes. In the future, we hope to relocate this classroom within the main building.

Risk Points:

2006 - 2007	2007 - 2008
9.6	9
Range 5 - 16	Range 4 - 14

Parent Comments from 2007-2008 Survey

How was Bright Stars Coordinator most helpful to you? What could she have done differently that might have been more helpful?

“She was incredible all the time!! She even brought us some important papers to our home when I couldn’t find the time to come by and get it. She and my son developed a special friendship and we’re very grateful to her.”

What would you change about the program for next year?

“More field trips.”

“Would like to go to the Discovery Museum and the apple orchard.”

IV. Stone-Robinson Elementary School
Principal: Ashby Kindler
Teachers: Geisha Goodman & Cathy Wojick
Teaching Assistants: Jennifer Pincombe & Kasity Cawthorne
Family Coordinator: Terri Higgins

STONE-ROBINSON



Stone-Robinson is where Bright Stars first began in 1995 under the leadership of a team of local government and school employees. They established a strong connection with the Curry School at UVa, ensuring that program implementation was grounded in the best early childhood developmental/educational research and practices. Stone-Robinson set the standard for programs that incorporated exceptional, certified instructional staff, concentrated outreach to families, and connectivity and visibility in the community. Stone-Robinson participated in the Inclusive Placement Opportunities for Preschoolers (IPOP).

Risk Points:

2006 - 2007	2007 - 2008
11.5	8
Range 3-26	Range 4-15

Parent Comments from 2007-2008 Survey

What did you like about family events?

“To give the parents a chance to see what their kids are learning.”

“Seeing development of Bright Stars from start to finish.”

How was BS Coordinator most helpful to you?

“I was always kept informed on trips, daily activities, and everything that involved my child

Comments

“I cannot think of anything to improve – our entire experience was extremely positive.”

IV. Woodbrook Elementary School
Principal: William Sterritt
Teacher: Kelli Huffman
Teaching Assistant: Sherry Remeley
Family Coordinator: Judy Blakey

WOODBROOK



The Woodbrook Bright Stars Program began in 2004. The class is housed in the main school building in the kindergarten/first grade wing allowing for ease of access among the early grade levels. This program reflects the diversity of the urban area in which it is located, as many of the families live in apartment complexes off Rio Road East and Rt. 29. It is anticipated that this program will receive more applications than can be accepted into the program in the coming years.

Risk Points:

2006-2007	2007-2008
8.6	9
Range 5-13	Range 5-14

Parent Comments From 2007 - 2008 Survey

How was BS Coordinator most helpful to you? What could she have done differently that might have been more helpful?

“Ms. Blakey was always willing to help find information and send information home about things I was interested in, if I left a message she always got back to me in a timely manner.”

What did you like about family events?

“Just being able to take part in classroom trips with my child and being there to help out with other children as well and the teachers as well.”

What do you like best about the teacher’s teaching?

“Que mi hijo aprendio mucho y fue una muy Buena maestro.”

V. LEADERSHIP TEAM 2007 - 2008

The Leadership Team for all the county preschool programs fulfills a requirement for the Virginia Preschool Initiative Grant and brings together all the coordinators and directors of the various programs. Members of this group are drawn from schools and social services as the two systems most closely connected to the personnel and operational aspects of Bright Stars, Title I, and Early Childhood Special Education

Members for 2007 – 2008:

- Deborah Collins
- John Freeman
- Charity Haines
- Kevin Kirst
- Deborah Morris
- Tom Nash
- Cyndi Wells

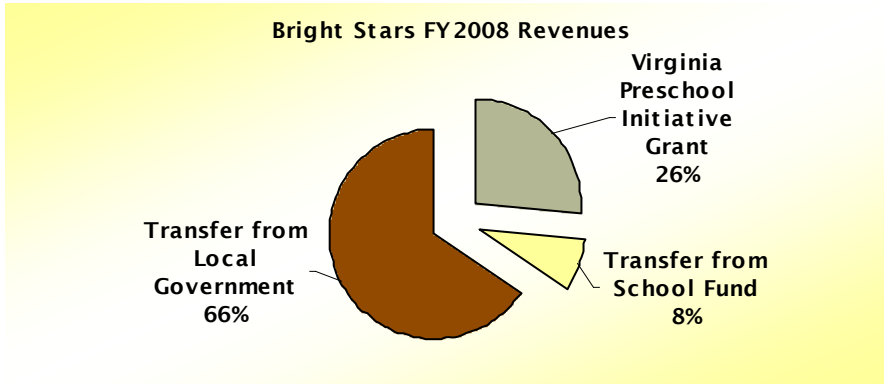
VI. COMMUNITY SUPPORTERS

The following community businesses, agencies, organizations and individuals provided assistance to Bright Stars during 2007 – 2008.

Martha Jefferson Hospital
Thomas Jefferson Emergency Food Bank
NGA (formerly the Needlework Guild of America)
Book Buddies
Albemarle County Schools
University of Virginia, Curry School of Education & the Health Sciences System
Jefferson Area Board on Aging
Virginia Cooperative Extension Service
D.J. Bickers, DDS
Kathryn Cook, DDS
PBS – Harrisonburg, Charlottesville
Alliance for Community Choice in Transportation

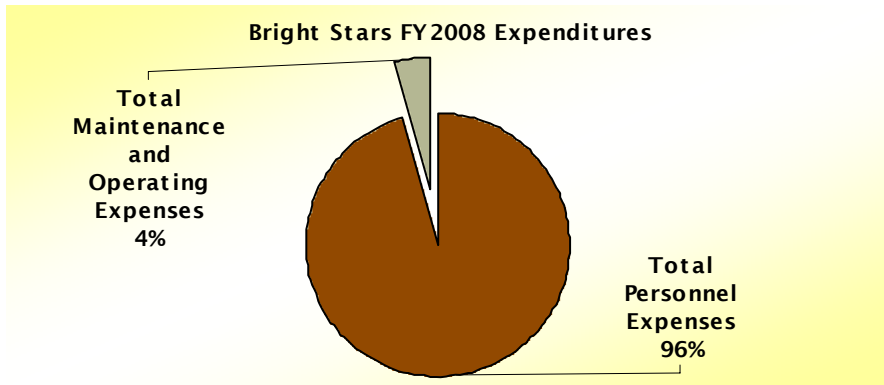
VII. Program Budget: FY 2008

Revenues



Bright Stars Revenues FY 2007-08	
Virginia Preschool Initiative Grant	283,445
Transfer from School Fund	87,737
Transfer from Local Government	706,529
Total Bright Stars Revenues	1,077,711

Expenditures



Bright Stars Expenditures FY 2007-08	
Total Personnel Expenses	983,870
Total Maintenance and Operating Expenses	45,928
Total Bright Stars Expenditures	1,029,799



THE FACES OF BRIGHT STARS

